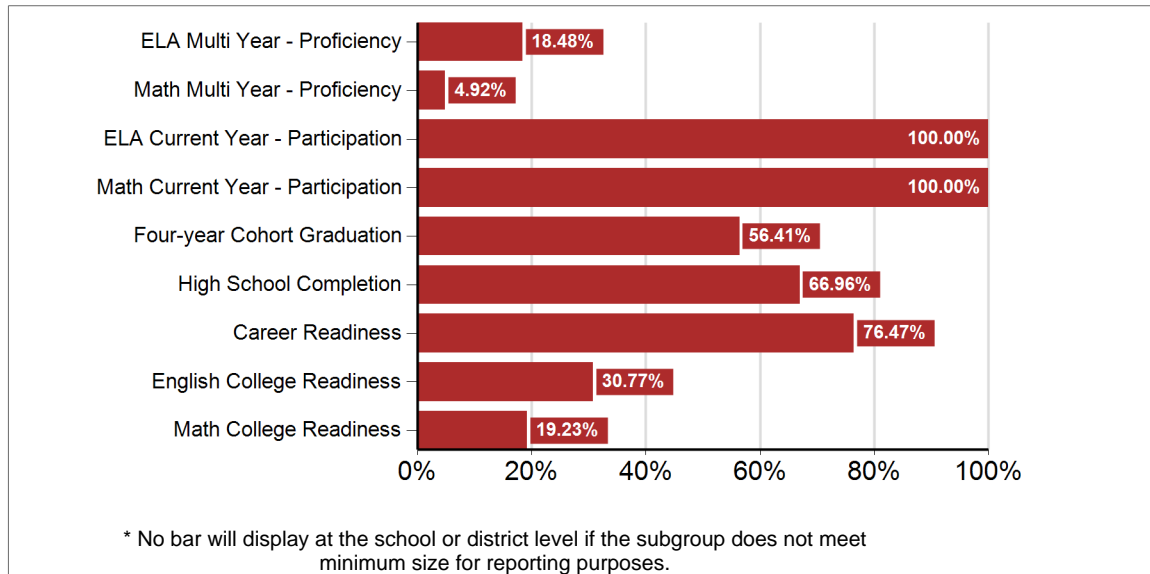


Todd County 66-1 | Todd County High School - 01

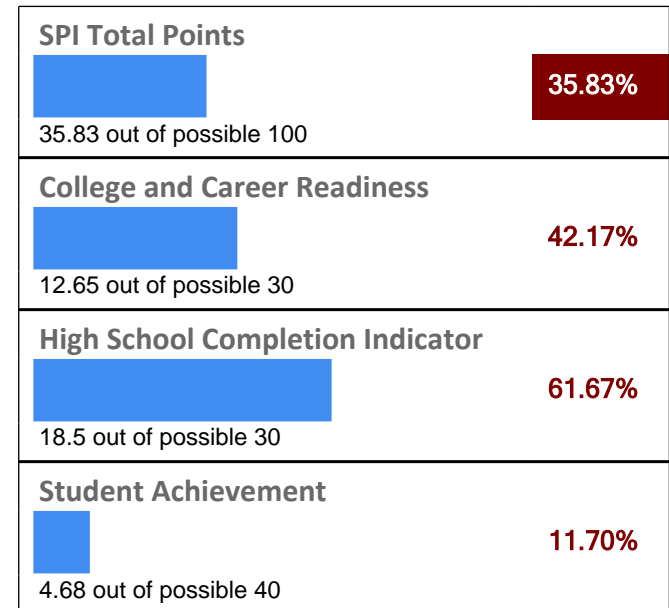
School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Todd County 66-1 | Todd County High School - 01

Staffing

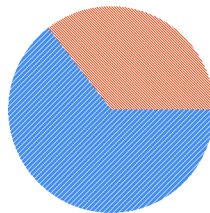
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	29.36
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	27.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

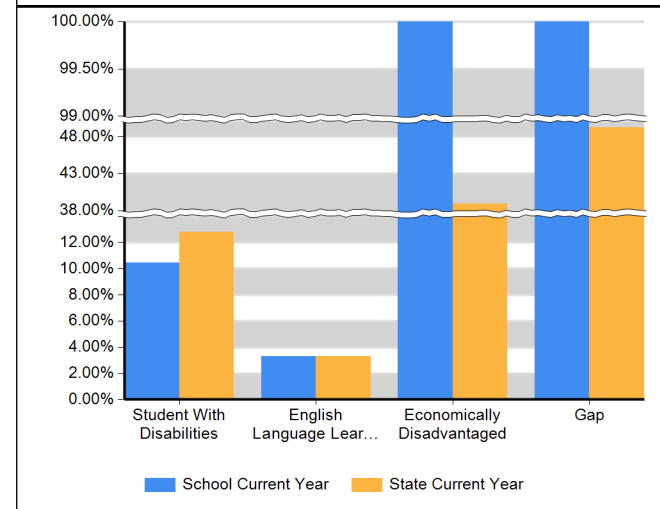
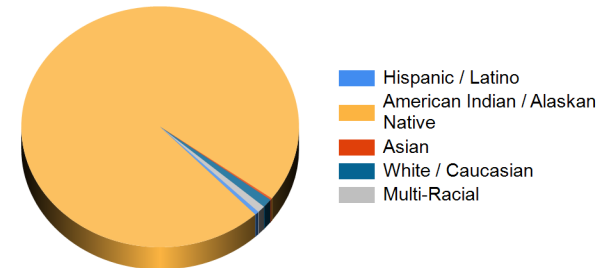
Degrees Earned for Instructional Staff

Bachelors - 64.52%
Doctorate - 0.00%
Masters - 35.48%
Specialist - 0.00%



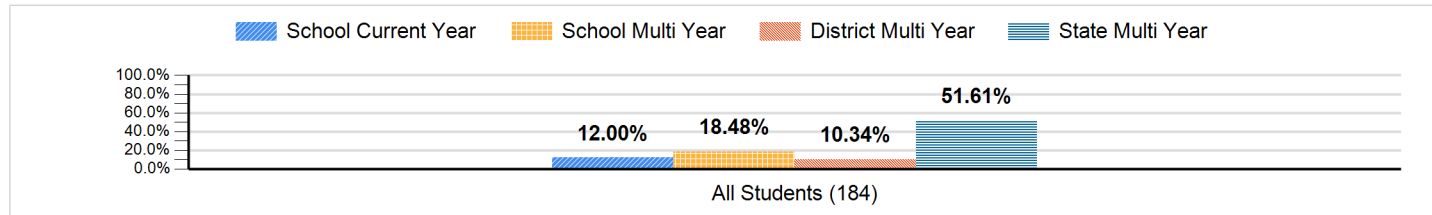
Student Population

Race/Ethnicity
Percent of Student Population



Todd County 66-1 | Todd County High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

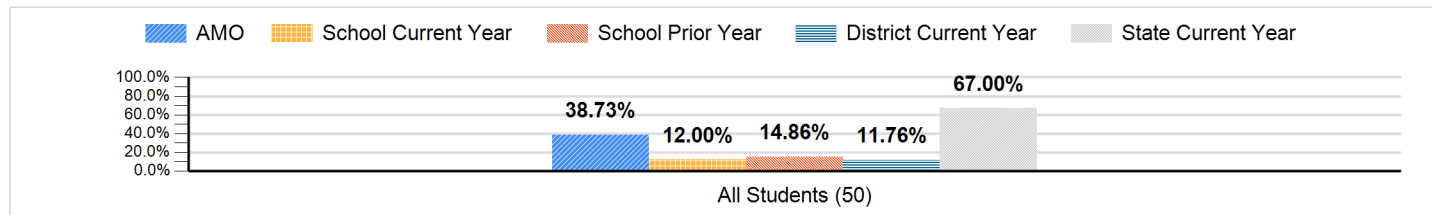
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	184	12.00	18.48	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native	179	8.33	16.76	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	14	*	0.00	2.24	18.69
English Language Learners*	*	*	*	0.00	13.52
Economically Disadvantaged	184	12.00	18.48	10.34	34.97
Female	91	15.38	17.58	12.39	57.57
Male	93	8.33	19.35	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap	184	12.00	18.48	10.34	34.54
Non-Gap*	*	*	*	*	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

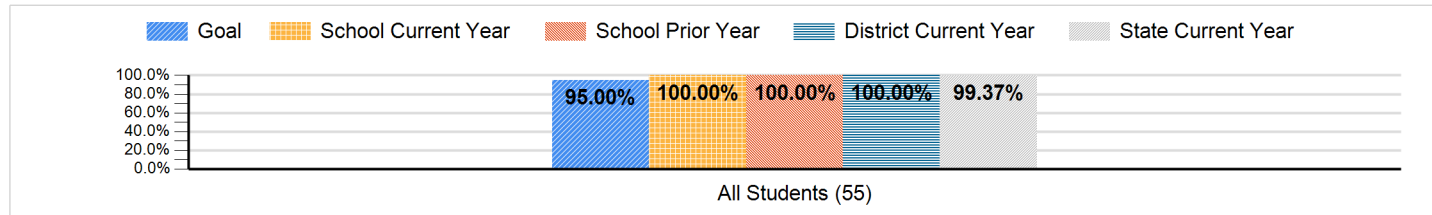
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	50	38.73	12.00	14.86	11.76	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	48	38.45	8.33	13.70	8.16	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	*	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	50	38.73	12.00	14.86	11.76	48.94
Female	26	33.34	15.38	15.79	14.81	73.73
Male	24	42.98	8.33	13.89	8.33	60.78
Migrant*	*	*	*	*	*	9.52
Gap	50	38.73	12.00	14.86	11.76	47.35
Non-Gap*	*	*	*	*	*	78.00

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

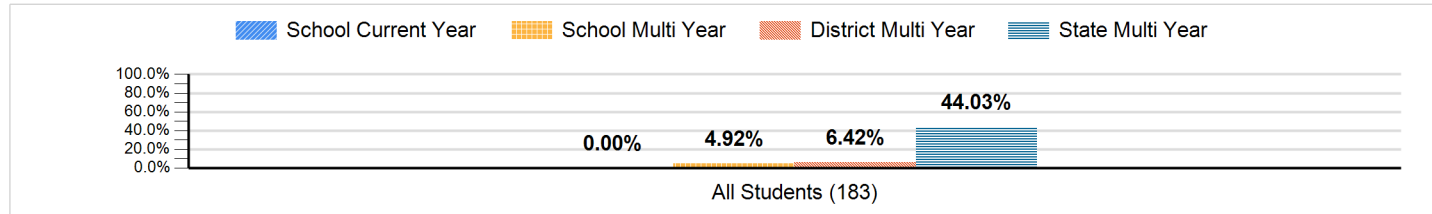
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	55	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	53	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	55	95.00	100.00	100.00	100.00	99.32
Female	28	95.00	100.00	100.00	100.00	99.42
Male	27	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	100.00	100.00	100.00	99.08
Non-Gap*	*	*	*	*	*	99.54

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

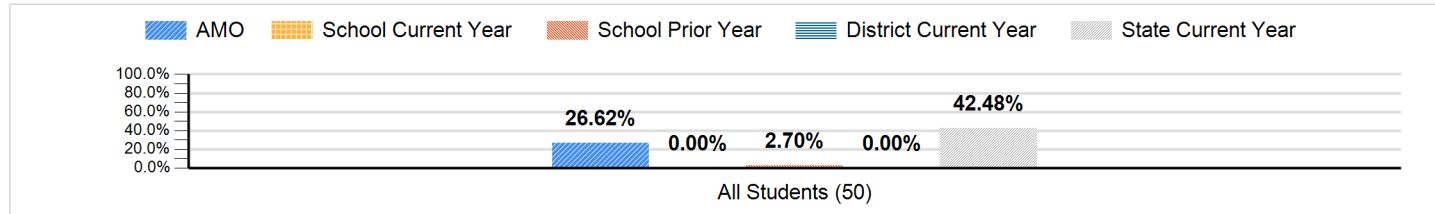
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	183	0.00	4.92	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native	178	0.00	4.49	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	14	*	0.00	4.07	17.84
English Language Learners*	*	*	*	1.50	13.35
Economically Disadvantaged	183	0.00	4.92	6.42	28.06
Female	90	0.00	5.56	7.14	43.87
Male	93	0.00	4.30	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap	183	0.00	4.92	6.42	28.14
Non-Gap*	*	*	*	*	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

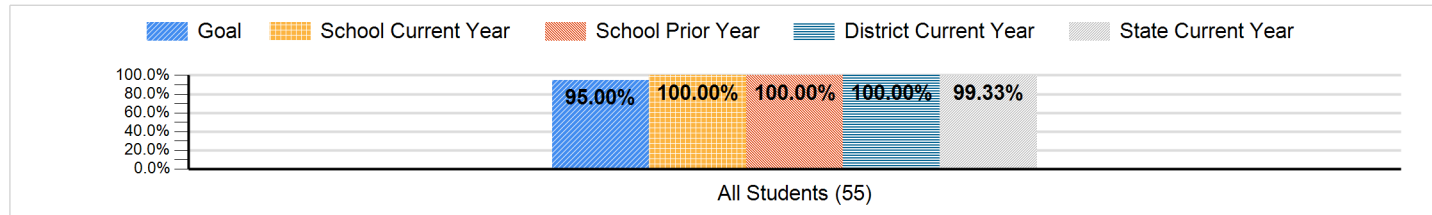
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	50	26.62	0.00	2.70	0.00	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	48	25.78	0.00	2.74	0.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	*	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	50	26.62	0.00	2.70	0.00	25.47
Female	26	25.28	0.00	5.26	0.00	43.99
Male	24	27.64	0.00	0.00	0.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	50	26.62	0.00	2.70	0.00	24.18
Non-Gap*	*	*	*	*	*	52.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

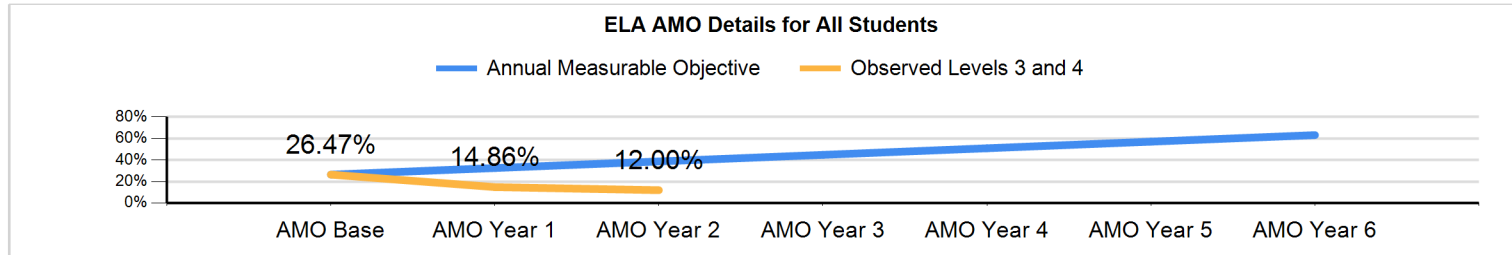
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	55	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	53	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	55	95.00	100.00	100.00	100.00	99.19
Female	28	95.00	100.00	100.00	100.00	99.35
Male	27	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	100.00	100.00	100.00	98.99
Non-Gap*	*	*	*	*	*	99.52

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	26.15%	32.30 %	38.45 %	44.60 %	50.75 %	56.90 %	63.08 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %

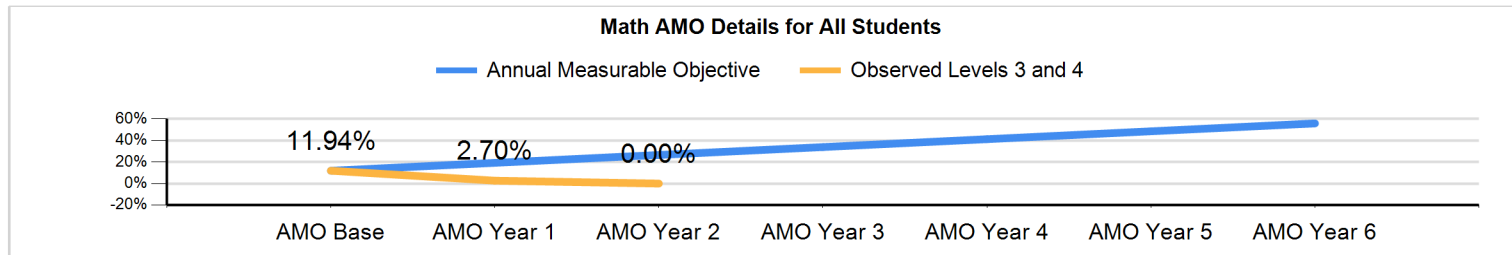
Other Groups

Female	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Male	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Todd County 66-1 | Todd County High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	10.94%	18.36 %	25.78 %	33.20 %	40.62 %	48.04 %	55.47 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %

Other Groups

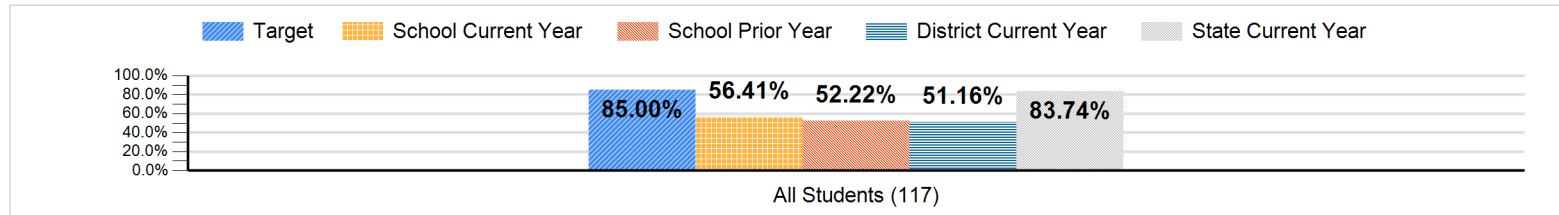
Female	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
Male	2014-2015	13.16%	20.40 %	27.64 %	34.88 %	42.12 %	49.36 %	56.58 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.94%	19.28 %	26.62 %	33.96 %	41.30 %	48.64 %	55.97 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Todd County 66-1 | Todd County High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

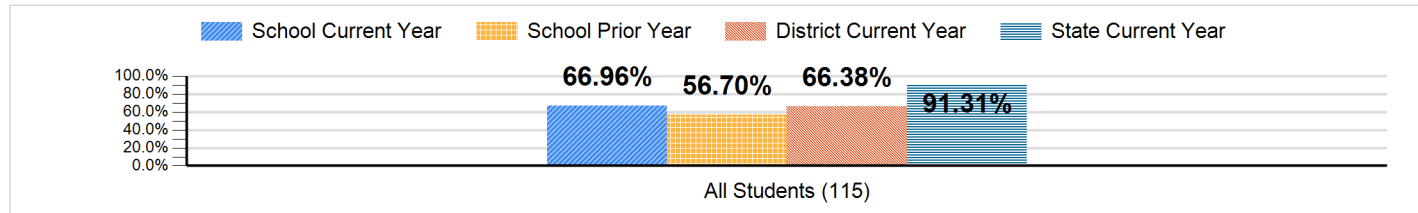
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	117	85.00	56.41	52.22	51.16	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	113	85.00	57.52	51.16	52.00	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	10	85.00	30.00	30.00	21.43	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	117	85.00	56.41	52.22	51.16	66.92
Female	57	85.00	61.40	50.00	55.56	86.85
Male	60	85.00	51.67	54.55	46.97	80.94
Migrant	*	85.00				61.90
Gap	117	85.00	56.41	52.22	51.16	67.84
Non-Gap	*	85.00				94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

High School Completion



High School Completion: Data Matrix

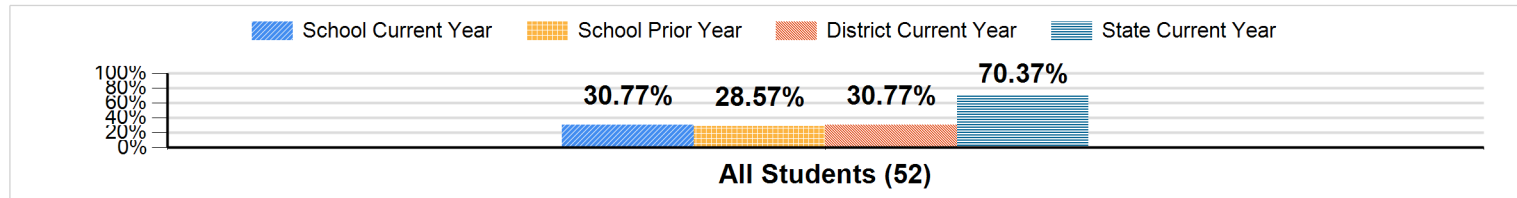
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	115	66.96	56.70	66.38	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	112	66.96	55.32	66.37	69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	115	66.96	56.70	66.38	81.94
Female	60	63.33	57.45	63.33	92.41
Male	55	70.91	56.00	69.64	90.31
Migrant	*				63.16
Gap	115	66.96	56.70	66.38	82.58
Non-Gap	*				96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Todd County 66-1 | Todd County High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	52	30.77	28.57	30.77	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	51	29.41	25.00	29.41	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	52	30.77	28.57	30.77	51.40
Female	25	32.00	21.05	32.00	77.09
Male	27	29.63	37.50	29.63	63.38
Migrant*	*	*	*	*	0.00
Gap	52	30.77	28.57	30.77	49.06
Non-Gap*	*	*	*	*	80.40

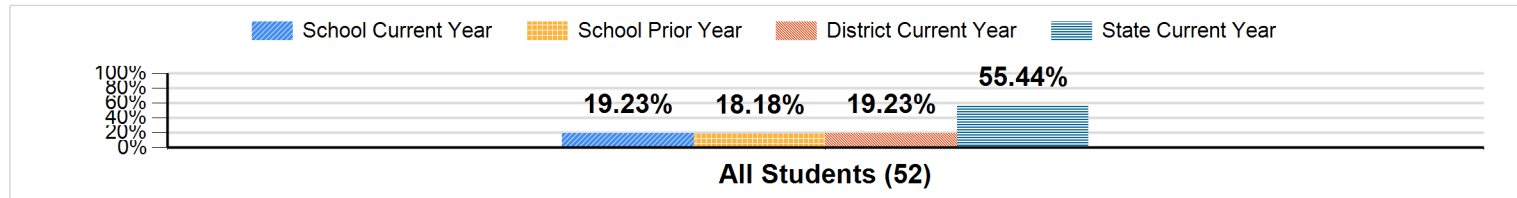
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Todd County 66-1 | Todd County High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	52	19.23	18.18	19.23	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	51	17.65	13.33	17.65	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	52	19.23	18.18	19.23	33.13
Female	25	20.00	5.26	20.00	56.98
Male	27	18.52	35.71	18.52	53.84
Migrant*	*	*	*	*	0.00
Gap	52	19.23	18.18	19.23	31.94
Non-Gap*	*	*	*	*	66.47

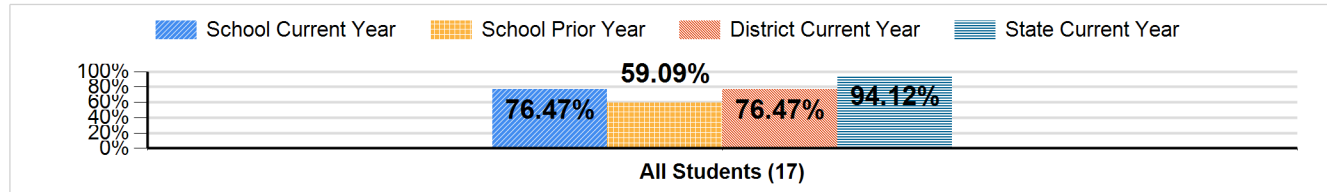
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Todd County 66-1 | Todd County High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	17	76.47	59.09	76.47	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	17	76.47	61.90	76.47	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	17	76.47	59.09	76.47	91.24
Female*	*	*	69.23	*	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap	17	76.47	59.09	76.47	89.24
Non-Gap*	*	*	*	*	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Todd County 66-1 | Todd County High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	65.45	23.64	10.91	0.00	0.00	0.00	59.21	26.32	9.21	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	53	67.92	24.53	7.55	0.00	0.00	0.00	60.00	26.67	8.00	5.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	65.45	23.64	10.91	0.00	0.00	0.00	59.21	26.32	9.21	5.26	0.00	0.00
Female	28	67.86	17.86	14.29	0.00	0.00	0.00	60.53	23.68	10.53	5.26	0.00	0.00
Male	27	62.96	29.63	7.41	0.00	0.00	0.00	57.89	28.95	7.89	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	65.45	23.64	10.91	0.00	0.00	0.00	59.21	26.32	9.21	5.26	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64.91	24.56	10.53	0.00	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	67.27	25.45	7.27	0.00	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	64.91	24.56	10.53	0.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	66.67	20.00	13.33	0.00	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	62.96	29.63	7.41	0.00	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	64.91	24.56	10.53	0.00	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	*	*	*	*	*	*	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Todd County 66-1 | Todd County High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	68.00	22.00	10.00	0.00	0.00	0.00	58.57	25.71	10.00	5.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	48	70.83	22.92	6.25	0.00	0.00	0.00	59.42	26.09	8.70	5.80	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	68.00	22.00	10.00	0.00	0.00	0.00	58.57	25.71	10.00	5.71	0.00	0.00
Female	25	72.00	16.00	12.00	0.00	0.00	0.00	59.38	21.88	12.50	6.25	0.00	0.00
Male	25	64.00	28.00	8.00	0.00	0.00	0.00	57.89	28.95	7.89	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	68.00	22.00	10.00	0.00	0.00	0.00	58.57	25.71	10.00	5.71	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68.00	22.00	10.00	0.00	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	70.83	22.92	6.25	0.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	*	*	*	*	*	*	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	68.00	22.00	10.00	0.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	72.00	16.00	12.00	0.00	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	64.00	28.00	8.00	0.00	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	68.00	22.00	10.00	0.00	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	*	*	*	*	*	*	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Todd County 66-1 | Todd County High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	85.45	14.55	0.00	0.00	0.00	0.00	80.26	17.11	2.63	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	53	88.68	11.32	0.00	0.00	0.00	0.00	81.33	16.00	2.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	85.45	14.55	0.00	0.00	0.00	0.00	80.26	17.11	2.63	0.00	0.00	0.00
Female	28	85.71	14.29	0.00	0.00	0.00	0.00	81.58	13.16	5.26	0.00	0.00	0.00
Male	27	85.19	14.81	0.00	0.00	0.00	0.00	78.95	21.05	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	85.45	14.55	0.00	0.00	0.00	0.00	80.26	17.11	2.63	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85.96	14.04	0.00	0.00	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	89.09	10.91	0.00	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	85.96	14.04	0.00	0.00	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	86.67	13.33	0.00	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	85.19	14.81	0.00	0.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	85.96	14.04	0.00	0.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	*	*	*	*	*	*	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Todd County 66-1 | Todd County High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	84.00	16.00	0.00	0.00	0.00	0.00	80.00	17.14	2.86	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	48	87.50	12.50	0.00	0.00	0.00	0.00	81.16	15.94	2.90	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	84.00	16.00	0.00	0.00	0.00	0.00	80.00	17.14	2.86	0.00	0.00	0.00
Female	25	84.00	16.00	0.00	0.00	0.00	0.00	81.25	12.50	6.25	0.00	0.00	0.00
Male	25	84.00	16.00	0.00	0.00	0.00	0.00	78.95	21.05	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	84.00	16.00	0.00	0.00	0.00	0.00	80.00	17.14	2.86	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Todd County 66-1 | Todd County High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84.00	16.00	0.00	0.00	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	87.50	12.50	0.00	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	*	*	*	*	*	*	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	84.00	16.00	0.00	0.00	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	84.00	16.00	0.00	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	84.00	16.00	0.00	0.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	84.00	16.00	0.00	0.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	*	*	*	*	*	*	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.